

eSafety Label - Assessment Form

Assessment form submitted by Ferah Akar for Yıldırım İlkokulu - 26.12.2022 @ 19:03:03

Infrastructure

Technical security

Question: Is the school system protected by a firewall?

> Answer: Yes.

Question: Are existing ICT services regularly reviewed, updated and removed if no longer in use?

Answer: Yes, this is part of the job description of the ICT coordinator.

Pupil and staff access to technology

Question: Are staff and pupils allowed to use USB sticks on school computers?

> **Answer:** Yes, but how staff and pupils are allowed to use their USBs is clearly stipulated in our Acceptable Use Policy.

Question: What is the pupil/computer access in your school?

Answer: Pupils can bring their own laptops/tablets to school and/or it is easy for the teacher to provide the student with a computer within the class when needed.

Question: Are staff and pupils allowed to use their own equipment on the school WiFi network? How is this monitored?

Answer: Staff and pupils are able to access the WiFi using their own personal devices. Use is governed by a robust Acceptable Use Policy, which is agreed and understood by all.

Question: Are mobile phones and other digital devices allowed in school?

Answer: Use of mobile phones is encouraged in class as learning tools where considered appropriate by the teacher.

Data protection

Question: How are staff and pupil passwords generated for access to your school system?

Answer: New users are given a standard password and asked to generate their own password on their first access.

Software licensing

Question: Does someone have overall responsibility for licensing agreements?

> Answer: I don't know.

Question: Do you have an agreed process for installing software on the school system?

> **Answer:** Yes. We have an agreed, effective process.

IT Management

Question: What happens if a teacher would like to acquire new hard/software for the school network?

> **Answer:** There is a procedure in place that allows any staff member to make a request which will lead to an informed decision within a reasonable amount of days on wether new hard/software should be acquired.

Policy

Acceptable Use Policy (AUP)

Question: How does the school ensure that School Policies are followed?

> Answer: Teachers and pupils have to sign the policy. In the case of pupils it is read and discussed in class.

Question: Does your school have an Acceptable Use Policy (AUP)?

> Answer: Yes, there is an AUP which covers all members of the school community.

Reporting and Incident-Handling

Question: Are incidents of cyberbullying logged centrally?

> Answer: Yes, we log incidents and also record them via the eSafety Label incident handling form.

Question: Is there a procedure for dealing with material that could potentially be illegal?

> Answer: Yes.

Question: Does the school take any responsibility for any online incidents that happen outside the school?

> **Answer:** Yes, and all staff, pupils and parents understand this.

Staff policy

Question: Do you inform teachers about the risks that come with potentially non-secured devices, such as smartphones?

> Answer: Yes, they are clearly formulated in the School Policy and discussed in regular intervals.

Question: Is there a School Policy that states how staff should behave online?

> **Answer:** Yes, we have regularly updated guidelines clearly laid out in the School Policy on this.

Question: What happens to a teacher's account onces s/he changes her/his role or leaves the school?

> **Answer:** The administrator is informed and immediately deactivates the teacher account or adjusts rights where possible.

Pupil practice/behaviour School presence online

Question: Does your school policy contain a section on the taking and publishing of photographs of, and by, pupils, parents and staff?

Answer: Yes, we have a comprehensive section on this in our School Policy.

Question: Is someone responsible for checking the online reputation of the school regularly?

> Answer: Not officially, but the ICT coordinator/a senior teacher assumes this role.

Practice

Management of eSafety

Question: Technology develops rapidly. What is done to ensure that the member of staff responsible for ICT is aware of new features and risks?

> **Answer:** The member of staff responsible for ICT is sent to trainings/conferences at regular intervals.

Question: How involved are school governors/school board members in addressing eSafety issues?

> Answer: There is a named school governor/ board member who reviews eSafety matters.

eSafety in the curriculum

Question: Are legal consequences of online actions discussed with pupils? Topics would include terms and conditions, online payments, copyright.

> Answer: Yes, in all grades.

Question: Do you talk about online extremism/radicalisation/hate speech as part of your online safety curriculum?

Answer: Yes, we have integrated discussion and education about these issues into our curriculum.

Question: Are pupils taught about the risks of sexting?

Answer: Sexting is not specifically mentioned but pupils are educated about the permanence of images and risks associated with the use of social media and digital images.

Extra curricular activities

Question: Does your school celebrate 'Safer Internet Day'?

Answer: Yes, the whole school celebrates 'SID'.

Sources of support

Question: Does the school provide eSafety support for parents?

> Answer: Yes, regularly.

Question: Are other school services involved in eSafety issues (e.g. counsellors, psychologists, school nurse)?

Answer: Yes, we have a lot of support from them.

Question: Are there means in place that allow pupils to recognise good practise and expert knowledge in peers with regards to eSafety issues?

Answer: We actively encourage pupils to become peer eSafety mentors by offering facultative courses and/or school rewards on eSafety topics or similar.

Question: Do pupils have a means to address a trusted adult in confidence if an online incident occurs outside the school?

Answer: Yes, the school counselor is knowledgeable in eSafety issues.

Staff training

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